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**DEPARTMENT OF BASIC EDUCATION**

**NOTICE 3101 OF 2025**

**NATIONAL EDUCATION POLICY ACT, 1996 (ACT NO. 27 OF 1996)**

**ESTABLISHMENT OF THE MINISTERIAL TASK TEAM ON THE REVIEW OF EDUCATION WHITE PAPER 6**

1. I, Siviwe Gwarube, Minister of Basic Education, hereby amend the list of members of the Ministerial Task Team (MTT) established to review Education White Paper 6.
2. The Ministerial Task Team is responsible for the following:
   i. Provide a report to the Minister on what needs to done, flowing from the lessons learned over initial twenty-year period, to ensure an inclusive education and training system; and
   ii. Fulfil any other tasks as may be decided by the Minister from time to time.

3. The terms of reference of the Ministerial Task Team are as follows:
   (a) Review status reports on the extent to which Education White Paper 6: Special Needs Education: Building an Inclusive Education and Training System (2001) has been implemented with a view to obtaining a comprehensive picture of successes and challenges.
   (b) Review external evaluations of South Africa's compliance in the implementation of Article 24 of the Convention on the Rights of Person with disabilities and SDG 4, such as the Concluding Observations on the Initial Report of South Africa by the Committee on the Rights of Persons with Disabilities (2018) and the SDG-Education 2030 Review for South Africa (2018).
   (c) Review calls for action emerging from the UN Transforming Education Summit (2022).
   (d) Review and familiarise themselves with all other relevant literature to ensure that they understand and can take into consideration the developments in respect of Education White Paper 6.
   (e) Conceptualise, define and demarcate the format and process of the review of Education White Paper 6 in line with the mandate and strategic direction of the sector.

(f) Develop and manage the implementation framework and management plan on the review of Education White Paper 6.

(g) Develop a future vision, principles and strategies for building an inclusive education and training system.

(h) Investigate the implications of the above in terms of the education system as a whole, including curriculum and institutional development.

(i) Conduct consultation sessions with relevant stakeholders and individuals to obtain relevant inputs.

(j) Receive and process inputs and comments for consideration in respect of its mandate.

(k) Determine areas in which international expertise is required and oversee such consultation processes with a view to strengthening final recommendations.

(l) Provide regular updates to the Minister in respect of the progress of the task.

4. The Ministerial Task Team will comprise the following members:

- Prof Sigamoney Naicker
- Dr Sindiswa Stofile
- Prof Anbanithi Muthukrishna
- Ms Berenice Daniles
- Ms Marie Schoeman
- Ms Lidia Pretorius
- Dr Sue Philpott
- Prof Judith Mckenzie
- Ms Robyn Beere
- Dr Marguerite Schneider
- Dr Onyi Nwaneri
- Prof Nareadi Phasha
- Ms Masingita Maluleke
- Ms Agnes Rasesemola
- South African Disability Alliance (SADA) (one representative);
- Teacher unions (one representative per union)
- Government departments (one representative): Department of Higher Education and Training (DHET); Department of Health (DoH);



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Department of Social Development (DSD); Department of Women, Youth and Persons with Disabilities (DWYPD); and

- Chief Directors: Department of Basic Education

**MS S GWARUBE, MP**
**Minister of Basic Education**
**Date: 11/02/2025**



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